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## Sept 16, 2012

Watch Your Mouth James 3:1-12 (NIV)

- 1. Aspiring teachers \_\_\_\_\_! (1-2)
  - a. All speech is \_\_\_\_\_

Where do you fail in your speech?

Speaking in <b>anger</b>	Speaking <b>foolishly</b>
Speaking falsely	Speaking <b>profanely</b>
Speaking pridefully	Speaking cruelly

## Proverbs 13:3 (NIV)

<sup>3</sup> He who guards his lips guards his life, but he who speaks rashly will come to ruin.

- b. Therefore, teachers are in greater \_\_\_\_\_
- c. Teachers will be held to greater \_\_\_\_\_
- 2. Our speech is \_\_\_\_\_ (3-8)
  - a. It has a \_\_\_\_\_ influence
- 3. Our speech has the \_\_\_\_\_ for good or ill (9-12)
  - a. Our words show \_\_\_\_\_ we really are
  - b. Our words show \_\_\_\_\_ we are

How do we change our words?

## Small Group Questions

Change your heart!

Colossians 4:6 (NIV)

you may know how to answer everyone.

1. If you could improve in one area of speaking, what would it be? why?

<sup>6</sup> Let your conversation be always full of grace, seasoned with salt, so that

Change your **mind!** Change your **friends**!

- 2. Where are you most likely to fail in your speech (look at the areas listed above, or perhaps there is another area).
- 3. What are some other ways our speech is powerful?
- 4. As you look back over your life, what words/conversations do you remember? Why?
- 5. Can you articulate the gospel?
- 6. What changes do you need to make in your life (heart, mind, friends...) in order to change your speech?
- 7. How can we pray for each other?

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